

RESEARCHER OF THE MONTH

Dr. Hayley Morrison is a full-time Health and Physical Education Instructor in Elementary Education at the University of Alberta. Hayley's area of research is on inclusive and adaptive physical education. As a community-based and practitioner-focused researcher, Hayley currently researches collaborative professional development for inclusion. She has a passion for supporting practitioners - teachers and educational assistants - to provide meaningful movement experiences for students with disabilities in physical education, through the medium of collaborative professional development.



Why is it important to be connected to the PHE Canada Research Council?

The PHE CRC research council has connected me with many opportunities and has given me a safe place to share ideas and learn from colleagues across the country and beyond. Since being a research council member, I have collaborated on research projects with colleagues from various institutions within Canada and been afforded the opportunity to network at the National forum conferences. Being connected to the PHE CRC has helped me build a community to advocate and educate about health and physical education locally, nationally, and internationally.

Hayley Morrison's most recent publications:

Morrison, H., & Gleddie, D. (in press). In-service teachers' and educational assistants' professional development experiences for inclusive physical education. *Journal of Teaching Physical Education*. doi. <https://doi.org/10.1123/jtpe.2018-0271>

Morrison, H., & Gleddie, D. (in press). Playing on the same team: Getting teachers and educational assistants on the same page in physical education. *Journal of Physical Education, Recreation and Dance*.

Morrison, H., & Gleddie, D. (2019). Interpretive case studies of inclusive physical education: Shared experiences from diverse school settings. *International Journal of Inclusive Education*, 1-21. doi: 10.1080/13603116.2018.1557751

Hickson, C. & **Morrison, H.** (2018). Teaching all: Celebrating diversity and ensuring successful inclusion. In D. Gleddie, C. Hickson & B. Bradford. *Physical Education for Elementary School Teachers: Foundations of a Physical Literacy Journey* (pp. 141-164). Victoria: Ripon Publishing.
